



# HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: klax@falconihs.com - 5/3/2022, 11:36:56 AM

## Instructions

## Annual Reporting

## Page 14 - Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

|  | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|--|---|---|---|---|
| Academic level<br><b>UNDERGRADUATE STUDENTS</b><br><i>For students in both undergraduate and graduate categories, classify as a graduate student</i>   | Number<br>80                                  | Number<br>30  | Number<br>26  | Number<br>24  |
| Academic level<br><b>GRADUATE STUDENTS</b><br><i>For students in both undergraduate and graduate categories, classify as a graduate student</i>  | Number<br>0                                   | Number<br>0   | Number<br>0   | Number<br>0   |
| Pell grant status (undergraduates only) ⓘ<br><b>PELL GRANT RECIPIENTS</b><br><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>     | Number<br>67                                  | Number<br>26  | Number<br>19  | Number<br>22  |
| Pell grant status (undergraduates only) ⓘ<br><b>NON-PELL GRANT RECIPIENTS</b><br><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number<br>13                                  | Number<br>4   | Number<br>7   | Number<br>2   |
| Enrollment intensity ⓘ<br><b>PART-TIME</b><br><i>For students who had multiple enrollment intensities, classify as full-time</i>   | Number<br>0                                   | Number<br>0   | Number<br>0   | Number<br>0   |
| Enrollment intensity ⓘ<br><b>FULL-TIME</b><br><i>For students who had multiple enrollment intensities, classify as full-time</i>   | Number<br>80                                  | Number<br>30  | Number<br>26  | Number<br>24  |

### Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

|  | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|--|--|--|
| <b>Academic level 1</b><br><b>UNDERGRADUATE STUDENTS</b><br>For students in both undergraduate and graduate categories, classify as a graduate student   | Number<br>100   | Number<br>79   | Number<br>0  | Number<br>21   |
| <b>Academic level 1</b><br><b>GRADUATE STUDENTS</b><br>For students in both undergraduate and graduate categories, classify as a graduate student  | Number<br>0   | Number<br>0  | Number<br>0  | Number<br>0  |
| <b>Pell grant status (undergraduates only) 1</b><br><b>PELL GRANT RECIPIENTS</b><br>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period     | Number<br>83  | Number<br>63   | Number<br>0  | Number<br>20   |
| <b>Pell grant status (undergraduates only) 1</b><br><b>NON-PELL GRANT RECIPIENTS</b><br>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | Number<br>17  | Number<br>16   | Number<br>0  | Number<br>1  |
| <b>Enrollment intensity 1</b><br><b>PART-TIME</b><br>For students who had multiple enrollment intensities, classify as full-time   | Number<br>0   | Number<br>0  | Number<br>0  | Number<br>0  |
| <b>Enrollment intensity 1</b><br><b>FULL-TIME</b><br>For students who had multiple enrollment intensities, classify as full-time   | Number<br>100   | Number<br>79   | Number<br>0  | Number<br>21   |

Calendar year 2019: Enrollment status for all degree/certificate seeking students 1

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

|  | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|--|--|--|
| <b>Academic level 1</b><br><b>UNDERGRADUATE STUDENTS</b><br>For students in both undergraduate and graduate categories, classify as a graduate student | Number<br>39  | Number<br>38   | Number<br>0  | Number<br>1  |

| Academic level  | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| <b>GRADUATE STUDENTS</b><br>For students in both undergraduate and graduate categories, classify as a graduate student  | Number<br>0   | Number<br>0  | Number<br>0  | Number<br>0  |
| Pell grant status (undergraduates only)<br><b>PELL GRANT RECIPIENTS</b><br>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period     | Number<br>36  | Number<br>35   | Number<br>0  | Number<br>1  |
| Pell grant status (undergraduates only)<br><b>NON-PELL GRANT RECIPIENTS</b><br>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | Number<br>3   | Number<br>3  | Number<br>0  | Number<br>0  |
| Enrollment intensity<br><b>PART-TIME</b><br>For students who had multiple enrollment intensities, classify as full-time   | Number<br>0   | Number<br>0  | Number<br>0  | Number<br>0  |
| Enrollment intensity<br><b>FULL-TIME</b><br>For students who had multiple enrollment intensities, classify as full-time   | Number<br>39  | Number<br>38   | Number<br>0  | Number<br>1  |

No validation issues

## Burden Statement





# HEER

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### Instructions

### Annual Reporting

### Page 6 - Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
 Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- a) Complete the following table:  
 When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

|   | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Pell<br>grant<br>recipients <sub>8</sub> | Undergraduate <sub>6</sub><br>full-time <sub>7</sub> Non-<br>Pell grant<br>recipients <sub>9</sub> | Undergraduate <sub>6</sub><br>part-time Pell<br>grant recipients | Undergraduate <sub>6</sub><br>part-time Non-<br>Pell grant<br>recipients | Graduate<br>full-time<br>recipients | Graduate<br>part-time<br>recipients | Total                |
|---|---|--|--|--|-------------------------------------|-------------------------------------|----------------------|
| Number of Students<br>How many students were enrolled? (unduplicated count for the reporting period)  | Number<br>186   | Number<br>33   | Number<br>0  | Number<br>0  | Number<br>0                         | Number<br>0                         | Total<br>219         |
| Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)<br>How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)   | Number<br>186   | Number<br>33   | Number<br>0  | Number<br>0  | Number<br>0                         | Number<br>0                         | Total<br>219         |
| HEERF (a)(1) Student Aid Portion Amount Disbursed<br>What was the amount disbursed directly to students as Emergency Financial Aid Grants?  | Amount<br>\$ 21,116.58  | Amount<br>\$ 3,746.42  | Amount<br>\$ 0   | Amount<br>\$ 0   | Amount<br>\$ 0                      | Amount<br>\$ 0                      | Total<br>\$24,863.00 |
| HEERF (a)(1) Student Aid Portion Amount Disbursed<br>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?<br>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. | Amount<br>\$ 0  | Amount<br>\$ 0   | Amount<br>\$ 0   | Amount<br>\$ 0   | Amount<br>\$ 0                      | Amount<br>\$ 0                      | Total<br>\$0.00      |